6714 C incident report/evidence based Article

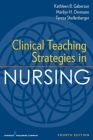
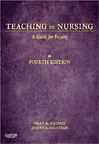
During the course of clinical teaching, certain critical incidents have an impact on professional development as a nurse educator. Select an incident (e.g., with a student) that had a noteworthy positive or negative effect on you as a clinical teacher. This paper should **include (a)** a description of the incident, **(b) strategies** or solutions that were implemented, (**c) perceived outcomes**, and **(d) lessons** learned including reevaluation of the situation and implications for future clinical teaching. This paper should be **8 to 10 double-spaced pages in length** and be in APA (2010) format. **An abstract and professional/scientific references should be included.**

**To Writer: this is for your information for this paper.**

**I could not assume critical incidents in the hospital setting because I only follow the preceptor in the clinical lab and lecture class. Therefore, I can only see the missed performance of freshman nursing in the clinical lab.**

**These are example of anonymous student making a mistake in the clinical lab. You do not need all of them, may be a few in order to answer (a), (b), (c), and (d) for 8 pages. References: at least 3 minimum. Please use some from textbook such as nursing assessment, clinical teaching strategies in nursing, Teaching in nursing: a Guide for faculty.**

* **Always miss identify the patient**
* **using Blood pressure cuff in the wrong position explain…. Then teaching the correct way…how explain. Assessing the**
* **assess hearing acuity using Rine test… could not find the mastoid process location**
* **Auscultate posterior lungs fields…missing the position**
* **12 Cranial nerve: missing assessment**
* **Auscultate the heart sounds: missed identify the 5 areas such as aortic, pulmonic, Erb’s point, tricuspid, mitral.**

**[](http://cpbucket.fiu.edu/1148-ngr6714cvc1148-88830/9780826119612_p0_v1_s260x420.jpg) **