**Unit 2 Discussion**

**Develop a personal philosophy of classroom teaching/learning.  In your personal philosophy, incorporate at least three or more domains (Cognitive, Affective, and psychomotor domain) from the National League for Nursing's Certified Nurse Educator (CNE) test blueprint (see Chapter 1 Teaching in Nursing Box1-1 and** [**CNE® Handbook (Links to an external site.)**](http://www.nln.org/Certification-for-Nurse-Educators/cne/handbook)**.**

**Also, incorporate concepts and principles from the review of learning theories.  It should be based on professional literature as well as personal experiences and self-reflection.**

Write at least 250-350 words (no maximum length) with appropriate in-text citations and **at leat three references** in APA (2010) format.

Note: Please use author in stead of “ I “

**Teaching in Nursing** *(Required)*Billings, D. M., & Halstead, J. A (Eds.)
St. Louis, MO: Saunders Elsevier, 5th edition, 2016.

OR 4th Edition, 2011.

**Supplemental Texts Or Materials**

* Accreditation Commission for Nursing Education. (2009).  ACEN 2017 standards and criteria baccalaureate.  Atlanta, GA: Author.  Retrieved from [http://acenursing.org/accreditation-manual/ (Links to an external site.)](http://acenursing.org/accreditation-manual/)
* American Association of Colleges of Nursing. (2008). The essentials of baccalaureate education for professional nursing practice. Washington, DC: Author.  Retrieved from [http://www.aacn.nche.edu/Education/pdf/BaccEssentials08.pdf (Links to an external site.)](http://www.aacn.nche.edu/Education/pdf/BaccEssentials08.pdf)
* Bradshaw, M.J., & Lowenstein, A.J. (Eds.) (2014).  Innovative teaching strategies in nursing and related health professions (6th ed.). Sudbury, MA: Jones and Bartlett.
* Felver, L., Gaines, B., Heims, M., Lasater, K., Laustsen, G., Lynch, M., . . . Tanner, C. (2012). Best practices in teaching and learning in nursing education. Philadelphia, PA:  Lippincott, Williams, and Wilkins.
* Jeffreys, M. R. (Ed.) (2010).  Teaching cultural competence in nursing and health care (2nd ed.).  New York, NY: Springer.
* National League for Nursing. (2012).  Certified Nurse Educator (CNE) 2012-2013 candidate handbook (October 2012 rev.). New York: Author.  Retrieved from [http://www.nln.org/certification/handbook/cne.pdf (Links to an external site.)](http://www.nln.org/certification/handbook/cne.pdf)
* Oermann, M. H. (2013).  Teaching in nursing and role of the educator.  New York, NY: Springer.  [estimated publication date 12/19/2013]

McDonald, M. E. (2014).  The nurse educator’s guide to assessing learning outcomes (3rd ed.).  Sudbury, MA:  Jones and Bartlett

Oermann, M. H., & Gaberson, K. B. (2014).  Evaluation and testing in nursing (4th ed.).  New York, NY: Springer

**Please use or modified the following sentence into your writing for personal experience and self reflection.**

I’ve been asking myself “[Should I become a teacher](https://www.teachersoftomorrow.org/become-a-teacher)“

OR

Learning is a lifelong journey

OR

“Learning is a treasure that will follow its owner everywhere.”
Chinese proverb

Over the years the author has participated in many different styles of learning include some styles of teaching. The author has been through preschool until graduate from college. Teaching as a substituted teacher for Substitute teacher for Von Wedel Montessori School for the Early Childhood Education for 6 months while waiting to be accepted in the nursing school. While in the last year of BSN, the author did a practicum Community Service at the Early Childhood Education by NorthWest area in Miami. It’s a public school that server for children in the care of foster parent.

The author learn that children have their natural curiosity. So they absorbs information, assimilates it with his/her senses, and constructs his/her own knowledge. They learn quickly and efficiently through experience, guidance, and practice. These experiences in author life has influenced teaching philosophy.

The educational philosophies that are most aligned with experiences and help shape the views of teaching and learning is a combination of……….

Learning Theories: I preferred Cognitive Theories, Humanism, Caring…[text book Teaching in Nursing: A guide for Faculty, chapter 13, 5th edition]