**Rubric Detail**

*Select****Grid View****or****List View****to change the rubric's layout.*

Name: **NURS\_6050\_Module01\_Week01\_Assignment\_Rubric**



* [**Grid View**](https://class.waldenu.edu/webapps/bbgs-deep-links-BBLEARN/app/course/rubric?course_id=_16731249_1&rubric_id=_1885458_1)
* [List View](https://class.waldenu.edu/webapps/bbgs-deep-links-BBLEARN/app/course/rubric?course_id=_16731249_1&rubric_id=_1885458_1)

|  | | **Excellent** | **Good** | **Fair** | **Poor** |
| --- | --- | --- | --- | --- | --- |
| **Part 1: Agenda Comparison Grid-**  **-Identify a population health concern**  **-Describe the Population Health concern you selected and the factors that contribute to it.** | | 5 (5%) - 5 (5%)  The response clearly and accurately identifies and describes a population health concern. | 4 (4%) - 4 (4%)  The response vaguely identifies and describes a population health concern. | 3.5 (3.5%) - 3.5 (3.5%)  The response inaccurately identifies and describes a population health concern. | 0 (0%) - 3 (3%)  Identification and description of a population health concern is missing or incomplete. |
| **Part 1: Agenda Comparison Grid-**  **- Describe the administrative agenda focus related to this issue for the current and two previous presidents.**  **- Identify the allocations of financial and other resources that the current and two previous presidents dedicated to this issue.**  **- Explain how each of the presidential administrations approached the issue.** | | 18 (18%) - 20 (20%)  The response clearly and accurately describes the presidential administrations’ focus related to the concern, the financial and resource allocation dedicated to the concern, and explains how each of the presidential administrations approached the issue. At least 3 resources are used. | 16 (16%) - 17 (17%)  The response vaguely describes the presidential administrations’ focus related to the concern, the financial and resource allocation dedicated to the concern, and explains how each of the presidential administrations approached the issue. Only 2 resources are used. | 14 (14%) - 15 (15%)  The response inaccurately describes the presidential administrations’ focus related to the concern, the financial and resource allocation dedicated to the concern, and how each of the presidential administrations approached the issue. Only 1 resource is used. | 0 (0%) - 13 (13%)  The description of the presidential administrations’ focus related to the concern, financial and resource allocation dedicated to the concern, and explanation for how each of the presidential administrations approached the issue is missing. No resources are used. |
| **Part 2: Agenda Comparison Grid Analysis- Address the following:**  **-Which administrative agency would most likely be responsible for helping you address the healthcare issue you selected?**  **-How do you think your selected healthcare issue might get on the agenda? How does it stay there?**  **-Who would you choose to be the entrepreneur/ champion/sponsor of the healthcare issue you selected for the current and two previous presidents?** | | 23 (23%) - 25 (25%)  -The response clearly and accurately identifies an administrative agency most likely to be responsible for addressing the selected healthcare issue. -Response clearly and accurately explains how the healthcare issue gets on the agenda and remains there. - The response clearly and accurately identifies the entrepreneur/champion/sponsor of the healthcare issue selected. | 20 (20%) - 22 (22%)  -The response vaguely identifies an administrative agency which may be responsible for addressing the selected healthcare issue. -Response adequately explains how the healthcare issue gets on the agenda and remains there. -Identification of the entrepreneur/ champion/sponsor of the healthcare issue selected is vague. | 18 (18%) - 19 (19%)  -Identification of an administrative agency responsible for addressing the selected health care issue is inaccurate. -Explanation of how the healthcare issue gets on the agenda and remains there is vague or inaccurate. -Identification of the entrepreneur/ champion/sponsor of the healthcare issue selected is inaccurate or does not align with the healthcare issue. | 0 (0%) - 17 (17%)  -Identification of an administrative agency responsible for addressing the selected healthcare issue is missing. -Explanation of how the healthcare issue gets on the agenda and remains there is vague and inaccurate or is missing. -Identification of the entrepreneur/ champion/sponsor of the healthcare issue selected is vague and inaccurate or is missing. |
| **Narrative:**  **Based on your Agenda Comparison Grid for the healthcare issue you selected, develop a 1-2-page narrative that you could use to communicate with a policy-maker/legislator or a member of their staff for this healthcare issue.**  **-Summarize why this healthcare issue is important and should be included in the agenda for legislation.**  **-Justify the role of the nurse in agenda setting for healthcare issues** | | 32 (32%) - 35 (35%)  Creates a well-developed, accurate, and narrative.  The response provides a complete, detailed, and specific synthesis of two outside resources reviewed on why this healthcare issue is important and should be included in the agenda for legislation. The response fully integrates at least 2 outside resources and 2-3 course specific resources that fully supports the summary provided.  Responses accurately and thoroughly justify in detail the role of the nurse in agenda setting for healthcare issues. | 28 (28%) - 31 (31%)  Creates an accurate and thorough narrative.  The response provides an accurate synthesis of at least one outside resource reviewed on why this healthcare issue is important and should be included in the agenda for legislation. The response integrates at least 1 outside resource and 2-3 course specific resources that may support the summary provided.  Responses accurately justify the role of the nurse in agenda setting for healthcare issues. | 25 (25%) - 27 (27%)  Creates a narrative that is partially accurate or incomplete.  The response provides a vague or inaccurate summary of outside resources reviewed on why this healthcare issue is important and should be included in the agenda for legislation. The response minimally integrates resources that may support the summary provided.  The responses partially justifies the role of the nurse in agenda setting for healthcare issues. | 0 (0%) - 24 (24%)  The response provides a vague and inaccurate summary of no outside resources reviewed on why this healthcare issue is important and should be included in the agenda for legislation, or is missing. The response fails to integrate any resources to support the summary provided.  Responses justifying the role of the nurse in agenda setting for healthcare issues is inaccurate and incomplete or is missing. |
| **Written Expression and Formatting - Paragraph Development and Organization:**  **Paragraphs make clear points that support well developed ideas, flow logically, and demonstrate continuity of ideas. Sentences are carefully focused--neither long and rambling nor short and lacking substance. A clear and comprehensive purpose statement and introduction is provided which delineates all required criteria.** | | 5 (5%) - 5 (5%)  Paragraphs and sentences follow writing standards for flow, continuity, and clarity.  A clear and comprehensive purpose statement, introduction, and conclusion is provided which delineates all required criteria. | 4 (4%) - 4 (4%)  Paragraphs and sentences follow writing standards for flow, continuity, and clarity 80% of the time.  Purpose, introduction, and conclusion of the assignment is stated, yet is brief and not descriptive. | 3.5 (3.5%) - 3.5 (3.5%)  Paragraphs and sentences follow writing standards for flow, continuity, and clarity 60%- 79% of the time.  Purpose, introduction, and conclusion of the assignment is vague or off topic. | 0 (0%) - 3 (3%)  Paragraphs and sentences follow writing standards for flow, continuity, and clarity < 60% of the time.  No purpose statement, introduction, or conclusion was provided. |
| **Written Expression and Formatting - English writing standards:**  **Correct grammar, mechanics, and proper punctuation** | | 5 (5%) - 5 (5%)  Uses correct grammar, spelling, and punctuation with no errors. | 4 (4%) - 4 (4%)  Contains a few (1-2) grammar, spelling, and punctuation errors. | 3.5 (3.5%) - 3.5 (3.5%)  Contains several (3-4) grammar, spelling, and punctuation errors. | 0 (0%) - 3 (3%)  Contains many (≥ 5) grammar, spelling, and punctuation errors that interfere with the reader’s understanding. |
| **Written Expression and Formatting - The paper follows correct APA format for title page, headings, font, spacing, margins, indentations, page numbers, parenthetical/in-text citations, and reference list.** | | 5 (5%) - 5 (5%)  Uses correct APA format with no errors. | 4 (4%) - 4 (4%)  Contains a few (1-2) APA format errors. | 3.5 (3.5%) - 3.5 (3.5%)  Contains several (3-4) APA format errors. | 0 (0%) - 3 (3%)  Contains many (≥ 5) APA format errors. |
| Total Points: 100 | | | | | |

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